

ACTIVITIES for SCHOOLS

SOLIDARITY SNACKS

Regularly or occasionally, students can bring snacks from their houses to sell to other students. This way, the students in charge of the activity act as the school cafeteria that day.

CALENDARS AND LOTTERY

Students can sell calendars and/or AK's Christmas lottery to their family and friends. Also, each class can buy a calendar for their classroom.

SOLIDARITY DINNER

A restaurant, students or parents can host a luncheon/dinner. During the meal, the students give a Power Point presentation where they explain the project they are involved in.

FILM FORUM

Students look for films or videos that have to do with social inequality in India. The videos are shown to other groups of students and there is a debate afterwards. The activity ends after the students propose activities as a follow up to this awareness-raising activity.

SOLIDARITY WORKSHOPS

A volunteer teaches Bollywood dances, Yoga, Sevillanas, or any other discipline to students and/or parents and families, who donate an amount for the classes.

ART EXHIBITIONS

All paintings, sculptures and crafts that are made by the students during a term or a school year, are displayed and sold to parents and the school staff. Apart from creating the art forms they will sell, students can also help set up the exhibition, assign prices, etc.

PHOTO EXHIBIT AND SOLIDARITY BAZAAR

A group of students or teachers set up a photo exhibition from A-K's collection, and a timetable is put up in the teachers' bulletin board so that they and the students can visit the exhibition and the bazaar.

PHOTOGRAPHIC REPORTS

The children of our projects portray their life and/or activities on videos or in pictures, with captions in English. Spanish students do the same for their friends in India.

CARING CANDY

Periodically, students donate the money they would have spent on candy on any one day, and put it in a collection tin during recess.

CARING PENCILS AND RUBBERS

Each student donates the cost of various school items, and the total donation is sent to the children from our projects in India. A-K does a photo report when the material is delivered in India, which the students at the school view later on.

MANDALAS

Within the subject of Arts and Crafts, children can engage in Mandala painting, a form of art and relaxation. Mandalas are exhibited and sold as one of the art forms of Indian culture.

SOLIDARITY BAZAAR

Students, the PTA and/or teachers, bring items in good condition that they no longer use (books, computer games, jewellery, bags, decorative items, etc.), and sell them at the school. Alternatively, students can manufacture objects in Arts and Crafts class and Technology class to sell later.

SOLIDARITY MOSAIC

A Solidarity Mosaic is placed in a visible area of the school, whose pieces symbolize a particular part of our projects (a vaccination campaign, personal hygiene products, school supplies, etc.). A group of students, the PTA or teachers choose a piece of the mosaic and carry out any of the activities we suggest, in order to raise the funds needed for the part of the project they have chosen.

OUR MUSIC

The students recorded one song in English and one in Spanish, and send them to their peers in India. In return, Indian children send one in English and one in Marathi. A month later, the Indian children have learned and sing our songs, and the students in Spain learn and sing theirs.

PLAYS AND SHOWS

With the help of the corresponding teacher, the students prepare a play or musical show, which they present before a supportive audience.

CULTURAL WEEK and SOLIDARITY BAZAAR

A week is dedicated to the culture of India, during which A-K presents its work and other activities are offered at the same time, such as mandala, meditation, dance and Indian music workshops. The school can set up a bazaar with goods imported from India by A-K for their sale.

VIDEO CONFERENCES

Live videoconferencing with children from our projects in India is a unique experience for youngsters from both countries, who this activity is aimed to, with the aim of bringing them closer together. The questions and answers are made in Spanish and English to reinforce bilingualism.